Assessment	Summary	Overall
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		141	9%	6%	12%	37%	35%	16%	72%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	166	0%	6%	26%	64%	4%	6%	68%
Reading Basic Understanding	166	0%	4%	19%	64%	13%	4%	77%
Writing Conventions	166	1%	23%	20%	52%	3%	24%	55%
Writing Effectiveness	166	0%	19%	26%	49%	6%	19%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	169	0%	20%	41%	36%	3%	20%	39%
Problem Solving	169	6%	51%	18%	19%	7%	57%	25%
Skills	169	0%	5%	25%	52%	18%	5%	70%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	147	0%	19%	40%	34%	7%	19%	41%
Reading Basic Understanding	147	0%	10%	18%	69%	2%	10%	71%
Writing Conventions	147	2%	8%	31%	56%	2%	10%	59%
Writing Effectiveness	147	0%	1%	37%	59%	3%	1%	62%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	147	5%	25%	16%	35%	18%	30%	54%
Problem Solving	147	5%	21%	14%	45%	15%	27%	60%
Skills	147	1%	2%	19%	36%	42%	3%	78%

Vermont Assessment Summary 2001

01 Addison Northeast S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	19%	34%	48%	0%	19%	48%
Reading Basic Understanding	101	1%	9%	42%	48%	1%	10%	49%
Writing Conventions	101	0%	7%	22%	52%	19%	7%	71%
Writing Effectiveness	101	1%	13%	47%	40%	0%	14%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	8%	23%	29%	29%	12%	31%	40%
Problem Solving	104	18%	36%	16%	23%	7%	54%	30%
Skills	104	4%	25%	9%	35%	28%	29%	63%

Assessment Summary	Gende	r
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		74	5%	3%	9%	39%	43%	8%	82%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		67	13%	10%	15%	34%	27%	24%	61%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	6%	18%	70%	6%	6%	76%
Reading Basic Understanding	79	0%	4%	16%	62%	18%	4%	80%
Writing Conventions	79	0%	18%	18%	59%	5%	18%	65%
Writing Effectiveness	79	0%	13%	24%	54%	9%	13%	63%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 87	Little	Below 6%	Nearly 33%	Achieved 59%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	87	0%	6%	33%	59%	2%	Below 6%	Honors 61%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	0%	18%	45%	35%	3%	18%	38%
Problem Solving	80	5%	44%	24%	19%	9%	49%	28%
Skills	80	0%	5%	25%	53%	18%	5%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	0%	21%	38%	37%	3%	21%	40%
Problem Solving	89	7%	57%	12%	19%	4%	64%	24%
Skills	89	0%	4%	25%	52%	19%	4%	71%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	11%	34%	42%	13%	11%	55%
Reading Basic Understanding	62	0%	8%	11%	79%	2%	8%	81%
Writing Conventions	62	2%	10%	18%	68%	3%	11%	71%
Writing Effectiveness	62	0%	0%	26%	66%	8%	0%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	85	0%	25%	45%	28%	2%	25%	31%
Reading Basic Understanding	85	0%	12%	24%	62%	2%	12%	65%
e e	65	0 70	12/0	2470	0270	2 /0	12/0	0570
Writing Conventions	85	2%	7%	41%	48%	1%	9%	49%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	6%	23%	18%	32%	21%	29%	53%
Problem Solving	62	3%	21%	16%	42%	18%	24%	60%
Skills	62	0%	0%	19%	29%	52%	0%	81%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	4%	27%	15%	38%	16%	31%	54%
Problem Solving	85	7%	21%	12%	47%	13%	28%	60%
Skills	85	1%	4%	19%	41%	35%	5%	76%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	15%	30%	54%	0%	15%	54%
Reading Basic Understanding	46	0%	4%	39%	54%	2%	4%	57%
Writing Conventions	46	0%	4%	11%	52%	33%	4%	85%
Writing Effectiveness	46	0%	9%	39%	52%	0%	9%	52%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 55	Little 0%	Below 22%	Nearly 36%	Achieved 42%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	55	0%	22%	36%	42%	0%	Below 22%	Honors 42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	7%	28%	26%	26%	13%	35%	39%
Problem Solving	46	15%	39%	13%	24%	9%	54%	33%
Skills	46	4%	24%	17%	28%	26%	28%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 58	Little 9%	Below 19%	Nearly 31%	Achieved 31%	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	5%	13%	38%	36%	14%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	166	0%	6%	26%	64%	4%	6%	68%
Reading Basic Understanding	166	0%	4%	19%	64%	13%	4%	77%
Writing Conventions	166	1%	23%	20%	52%	3%	24%	55%
Writing Effectiveness	166	0%	19%	26%	49%	6%	19%	55%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	169	0%	20%	41%	36%	3%	20%	39%
Problem Solving	169	6%	51%	18%	19%	7%	57%	25%
Skills	169	0%	5%	25%	52%	18%	5%	70%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	40%	34%	7%	19%	41%
Reading Basic Understanding	*	0%	10%	19%	69%	2%	10%	71%
Writing Conventions	*	2%	8%	31%	57%	2%	10%	59%
Writing Effectiveness	*	0%	1%	37%	58%	3%	1%	61%

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	26%	16%	35%	19%	30%	54%
Concepts		2 70						
Problem Solving	*	6%	21%	13%	45%	15%	27%	60%

Vermont Assessment Summary 2001

01 Addison Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	19%	34%	48%	0%	19%	48%
Reading Basic Understanding	101	1%	9%	42%	48%	1%	10%	49%
Writing Conventions	101	0%	7%	22%	52%	19%	7%	71%
Writing Effectiveness	101	1%	13%	47%	40%	0%	14%	40%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	8%	23%	29%	29%	12%	31%	40%
Problem Solving	104	18%	36%	16%	23%	7%	54%	30%
Skills	104	4%	25%	9%	35%	28%	29%	63%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	120	3%	4%	11%	42%	41%	7%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	48%	19%	19%	10%	5%	67%	14%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	152	0%	6%	22%	67%	5%	6%	72%
Reading Basic Understanding	152	0%	5%	16%	65%	14%	5%	79%
Writing Conventions	152	1%	18%	20%	57%	3%	19%	61%
Writing Effectiveness	152	0%	15%	26%	52%	7%	15%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	64%	29%	0%	7%	29%
Reading Basic Understanding	14	0%	0%	50%	50%	0%	0%	50%
Writing Conventions	14	0%	79%	21%	0%	0%	79%	0%
Writing Effectiveness	14	0%	57%	21%	21%	0%	57%	21%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	154	0%	16%	42%	38%	3%	16%	42%
Problem Solving	154	4%	50%	19%	20%	7%	54%	27%
Skills	154	0%	3%	23%	55%	19%	3%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	53%	33%	13%	0%	53%	13%
Problem Solving	15	27%	60%	7%	7%	0%	87%	7%
Skills	15	0%	20%	47%	27%	7%	20%	33%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	135	0%	17%	40%	36%	7%	17%	43%
Reading Basic Understanding	135	0%	10%	16%	72%	2%	10%	74%
Writing Conventions	135	1%	5%	30%	61%	2%	7%	63%
Writing Effectiveness	135	0%	1%	36%	59%	4%	1%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	42%	17%	0%	42%	17%
Danding Danie Understanding				4004	4201	0.07	170/	100/
Reading Basic Understanding	12	0%	17%	42%	42%	0%	17%	42%
Writing Conventions	12 12	0% 8%	17% 42%	42% 42%	42% 8%	0%	50%	42% 8%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	135	4%	23%	16%	37%	20%	27%	57%
Problem Solving	135	4%	20%	12%	47%	16%	24%	64%
Skills	135	0%	2%	18%	35%	45%	2%	80%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	50%	25%	17%	0%	58%	17%
Problem Solving	12	17%	33%	33%	17%	0%	50%	17%
Skills	12	8%	0%	33%	50%	8%	8%	58%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	35%	52%	0%	13%	52%
Reading Basic Understanding	*	1%	3%	42%	52%	1%	4%	53%
Writing Conventions	*	0%	3%	20%	57%	21%	3%	77%
Writing Effectiveness	*	0%	9%	48%	43%	0%	9%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Will G								
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	32%	31%	13%	24%	44%
Problem Solving	*	13%	37%	17%	26%	7%	50%	33%
Skills	*	1%	20%	10%	38%	31%	21%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	91	4%	4%	10%	36%	45%	9%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	48	17%	10%	17%	40%	17%	27%	56%
GRADE 4							!	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	5%	23%	66%	6%	5%	72%
Reading Basic Understanding	115	0%	4%	16%	65%	15%	4%	80%
Writing Conventions	115	0%	22%	17%	58%	3%	22%	62%
Writing Effectiveness	115	0%	17%	22%	53%	9%	17%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	8%	32%	60%	0%	8%	60%
Reading Basic Understanding	50	0%	4%	28%	60%	8%	4%	68%
Writing Conventions	50	2%	26%	30%	40%	2%	28%	42%
e e	50	270	2070	3070	1070	- / *	2070	. = / 0

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	0%	17%	41%	39%	3%	17%	42%
Problem Solving	116	4%	48%	15%	24%	9%	53%	33%
Skills	116	0%	2%	22%	57%	19%	2%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	23%	44%	31%	2%	23%	33%
Problem Solving	52	10%	56%	25%	8%	2%	65%	10%
Skills	52	0%	12%	29%	42%	17%	12%	60%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	19%	35%	39%	8%	19%	47%
Reading Basic Understanding	124	0%	9%	16%	73%	2%	9%	75%
Writing Conventions	124	1 %	7%	29%	60%	2%	8%	63%
Writing Effectiveness	124	0%	1%	31%	65%	4%	1%	69%
Free/Reduced							Little+	Standard+
							Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 21	Little 0%	Below 24%	Nearly 67%	Achieved	Honors 0%	Below 24%	Honors 10%
Reading Analysis & Interpretati Reading Basic Understanding				•				
, ,	21	0%	24%	67%	10%	0%	24%	10%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	3%	23%	14%	39%	21%	27%	60%
Problem Solving	124	6%	16%	11%	49%	18%	22%	67%
Skills	124	1%	2%	14%	35%	48%	3%	83%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	14%	38%	29%	14%	5%	52%	19%
Problem Solving	21	5%	52%	24%	19%	0%	57%	19%
Skills	21	0%	0%	52%	38%	10%	0%	48%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	0%	18%	34%	47%	0%	18%	47%
Reading Basic Understanding	87	1%	8%	40%	49%	1%	9%	51%
Writing Conventions	87	0%	6%	22%	52%	21%	6%	72%
Writing Effectiveness	87	0%	11%	48%	40%	0%	11%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	29%	50%	0%	21%	50%
Reading Basic Understanding	14	0%	14%	50%	36%	0%	14%	36%
Writing Conventions	14	0%	14%	21%	57%	7%	14%	64%
Writing Effectiveness							1	

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	6%	22%	28%	31%	14%	27%	44%
Problem Solving	88	15%	36%	19%	25%	5%	51%	30%
Skills	88	2%	24%	9%	35%	30%	26%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	19%	31%	31%	19%	0%	50%	19%
Problem Solving	16	38%	31%	0%	13%	19%	69%	31%
Skills	16	13%	31%	6%	31%	19%	44%	50%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	6%	12%	38%	36%	14%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	165	0%	6%	25%	64%	4%	6%	68%
Reading Basic Understanding	165	0%	4%	19%	64%	13%	4%	76%
Writing Conventions	165	1%	23%	21%	53%	3%	24%	56%
Writing Effectiveness	165	0%	19%	26%	49%	6%	19%	55%

MATHEMATICS

Not English Language I	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	168	0%	19%	42%	36%	3%	19%	39%
Problem Solving	168	6%	51%	18%	19%	7%	57%	26%
Skills	168	0%	5%	24%	52%	18%	5%	71%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	0%	19%	39%	34%	7%	19%	41%
Reading Basic Understanding	145	0%	10%	18%	70%	2%	10%	72%
Writing Conventions	145	1 %	8%	31%	57%	2%	10%	59%
Writing Effectiveness	145	0%	1%	37%	59%	3%	1%	62%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	145	5%	26%	16%	35%	19%	30%	54%
Problem Solving	145	6%	21%	13%	45%	15%	27%	60%
Skills	145	1%	2%	19%	35%	43%	3%	78%

Vermont Assessment Summary 2001

01 Addison Northeast S.U.

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	19%	34%	48%	0%	19%	48%
Reading Basic Understanding	101	1%	9%	42%	48%	1%	10%	49%
Writing Conventions	101	0%	7%	22%	52%	19%	7%	71%
Writing Effectiveness	101	1%	13%	47%	40%	0%	14%	40%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	8%	23%	29%	29%	12%	31%	40%
Problem Solving	104	18%	36%	16%	23%	7%	54%	30%
Skills	104	4%	25%	9%	35%	28%	29%	63%